### Start recording ...

### Admin

- **Draft due March 24th**
- Session moderators for today: Plop, Daniel
  - https://docs.google.com/spreadsheets/d/  $\bullet$ <u>1dbmlvduupZUCDjxU4HW2\_350OVrVG-g1FoEAG-uWhMk</u>

Speakers feel free to share your pdfs of your presentations with me

### Plan

- One talk today:
  - Mehran Taghian
- One 40 min slot, including 10 to 20 mins of questions / suggestions
- After that:
  - Project draft expectations
  - Scientific Writing

### Your draft is due next week!

- Should be a complete paper, with placeholders for missing experiments
- What is a complete paper?
  - A complete introduction, with most of the literature survey complete
  - A complete background and any required technical sections
  - A complete write-up for the goals of the experiments
  - For experiments: specify the hypotheses and questions you seek to answer
    - environments and the experiments you plan to run (algorithms, baselines, evaluation scheme)
  - There should be at least one complete experiment in the draft

# What is a complete experiment?

- The question and purpose of the experiment is clear and well motivated
- The empirical setup is described such that replication is possible (remember we talked about using tenses to write about experiments)
- The data and plots are presented well
- The conclusions from the experiment are clear and defendable
- You need this for \*only\* one experiment...you can do more...

# The draft is all about feedback

- Each of you will review 2 other projects (remember you will be marked on reviewing....more on that next week)
- Each project will get 4 student peer reviews
- Each project will get comments from me or one of the TAs (Archit and Andrew)
- Your job is to make use of that feedback to make your project awesome

- Like reviewing and generally evaluating anything marking is subjective
- I will follow these principles:
  - Did you follow the practices and methodologies we have discussed in class?
  - With a couple months more work, could this be part of a NeurIPS paper?
  - Does this look and read like an academic paper?
  - Was there effort and pride put into the work?

## Draft marking

# How does one make a paper that looks like a conference paper? Write well



# Writing is hard, assume the reader is barely following at all times

- The reader cannot ask you questions as they read: this is your one shot to convey your ideas and messages
- You are too close to the work
- So you forget to say the simple and obvious things to you: try to figure those things out and say them
- Never underestimate how people can misunderstand another's writing
- Never underestimate how two people can think one paragraph can mean totally different things

### General advice

- Writing is about structure
- Write a topic sentence
- Make sure each paragraph has one idea
- Say important things first
- Be direct and say things as plainly as possible

### Be sincere

- Be sincere about what you are trying to do in the paper
  - You have to care about what you are doing, and your writing will reveal when you don't!
- Think about: what do I really want to communicate here?
- If its not clear in your mind what you want to say, then what you write down will not be clear
- Writing is also for you: it makes you question your work which makes the work better

# Scoping your work

- Clearly identify the problem setting: exactly what problem are you addressing and for what specific setting?
- This also helps narrow the scope, to constrain related work
- Example:
  - Too vague: We care about policy evaluation algorithms
  - More specific: We care about online off-policy policy evaluation algorithms that are sample efficient

- Tell us how it fits into the body of prior work
- Don't just list things that seem related
- Talk about the history of the problem or idea
  - Where previous efforts ended and what are the natural next steps and open questions
- This can always be done in a positive and constructive fashion

### Placing your work

- State your problem. As early as possible: what this paper is about
- Explain what has been done
  - It is usually better to include your literature survey here, instead of in a separate Related Work section
- Identify a specific open question, and how/why it hasn't been done
  - ...also why its hard, interesting and not already done
- Explain what you do and key contributions

### Writing an introduction

### Minimalist and Just-in-time

- Don't talk about things that are not relevant to your topic, to your contributions, to you insights, and to your reader
- Tell the reader what they need to know, only when they need to know it
- This means leaving out certain related works
- This means talking about certain ideas and related work later when you need it

### Are Related Work sections bad?

- This usually just turns into a list
- Example:

  - And this why they are all bad
- NEVER EVER: put related work at the end

Here is all the methods that are used for exploration with FA

And now here are all the methods that are for this other problem

• This often becomes negative, less connected ideas and problems

### Abstracts

- Mini version of the intro, which is a mini version of the paper!
  - Structure and repetition are important
- To start: take the topic sentence from each paragraph in the intro
- Better: Keep the same structure as the intro, but make it more succinct
- It is ok to make bold statements in the abstract, without substantiating it, as long as the paper substantiates it
- Very early in the abstract, ideally line one, tell us what the paper is about

### **Technical sections**

- Be precise. Make sure all variables are defined, and used consistently. Clearest evidence of amateur or sloppy work
- Adhere to your notation budget. Try to limit how much notation needs to be introduced.
- Correctness is king. Do not add math/theory unless its (a) stated precisely and (b) you're confident in it
- Background section should define the problem setting formally and any notation you will need later in the paper
  - I should never come across a symbol later in the paper that was not defined

# Be consistent, be boring

- At least at first
- spice things up
- Hunt for consistency issues in your document: e.g., interchanging "method", "algorithm", "agent"

• Don't use a different word or phrase for the same thing to

• Don't use flowery, over the top language: called **purple prose** 

 Don't use words like "very", "extremely", "interestingly" to make your prose more impactful. Improve the content instead

## Experiments

- Make sure you communicate to your self: do the results convince you? Be a sceptic of your own work
- Make clear design decisions, and justify them:
  - If you are embarrassed or not wanting to write down some of the details of your experiment that should be a warning sign!
  - Example: hmm this choice was a bit arbitrary, so I am going to make up a reason why I choose this parameter or this environment
- Tell us about we learned from the experiments
- We have talked about experiments a lot by now. Any additional questions?



- You have to be willing to throw it all in the garbage
  - I often delete sentences, paragraphs and sections...multiple times
- Be your own reviewer
  - Question everything; anticipate questions the reader might have
  - Did this paragraph convey what I wanted? What was this paragraph or section even about?
  - Is this idea concisely explained? Remove extra words and phrases
  - Could I completely re-organize this to get it across better?

### Edit, Edit, Edit

- Watch out for backward sentences: say the most important thing first
- Don't define acronyms that you only use once
- Don't use lists too much
- Don't use meaningless or irrelevant words ("modern" RL algorithms, "popular" optimizer)
- Avoid meaningless motivations: we work on this because everyone else is
- Related work: talk about ideas and methods not people
- The reference should not be part of the sentence: "As in [Sutton et al, 2004] we ...." BAD

- Read your sentences and ask yourself: "is this true?", often times its not—sloppy prose
- Wrong subject for verb: "Reinforcement learning tries to solve", RL is a formalism, it cannot be trying something. This is literally not true!
- Ask yourself: could the opposite of this sentence also be true?
- Avoid long sentences. The reader forgets halfway through
  - Short punchy declarative sentences are easy to read

- Focus on what you **do**, not on what you **do not do** 
  - "In this work we do not investigate planning, rather we focus on policy evaluation" << Backwards sentence also</li>
- Avoid overclaiming, and only state factually true things
  - "Our method X is better than method Y" -> "Our method X performs statistically significantly better than method Y on this problem"
  - Be precise!
- Don't use silly names. Research can be fun but papers should be serious and professional—no place for jokes or informality

- Watch out for false parallelism in lists
  - "There are many possible approaches to exploration including (1) optimistic initial values, (2) upper confidence bound actions selection,..." all list items should be the same type
- Don't use **bold** or **colours** to emphasize things
- Be consistent with British vs American spellings
- Avoid strong words like "must", "requires"
  - Avoid strong statements...they are often false

### It takes time ...

- general writing style
  - Learn from demonstration
- Practice, Practice, Practice
- writers don't enjoy it!

Find good writers and study how they craft intros and their

• Remember writing is hard for all of us, and many good

- Strunk and White is the classic reference book
- Other stuff:

  - <u>https://icml.cc/Conferences/2002/craft.html</u>

### Links to resources

 <u>http://approximatelycorrect.com/2018/01/29/heuristics-</u> technical-scientific-writing-machine-learning-perspective/